

SCQF level 6 Thinking Digitally – 12 credits

Notes to Participants

This is a remotely delivered, paperless course relevant to any learner interested in developing their digital skills to plan and produce a digital artefact, e.g. blog, wiki, etc, about a subject of their own choosing. The learner will be expected to communicate and collaborate, demonstrate knowledge of usability and accessibility, and evaluate on their own process.

Course Learning Outcomes:

- Plan a project to develop own digital skills through creating a digital artefact
- Demonstrate effective use of online tools and environments for communication and collaboration
- Select and use appropriate digital tools and resources to create a digital artefact
- Produce a multimedia based online digital artefact
- Evaluate own development of digital skills and knowledge

What you will need to participate in this course:

- Basic knowledge of ICT and the ability to learn at SCQF level 6.
- Access to a PC (having a monitor makes it easier to see others online in the group during group sessions).
- Access to a webcam and headset with microphone.
- Stable broadband connection.
- We will use GotoMeeting for the group sessions, unless agreed otherwise.
- We will issue you with a password protected space on our eportfolio system.
- An email address – we use free tools on the internet and you will need an email address to sign up to them and to communicate with us.
- A little patience – digital technology is constantly evolving and there can be glitches! You will be connecting and collaborating with your tutor and colleagues online rather than face to face which may feel strange at first.

Time commitment:

- An initial one to one session with one of the tutors, via GotoMeeting, or equivalent, to discuss your application and to become oriented with the virtual meeting space ahead of the first group session.
- 13 x one hour group sessions online - with tutor inputs, discussion with peers, 'show and tell' sharing sessions, guest speakers and reflections on progress.
- Time to connect with peers via a private facebook page, padlet or other portal as agreed with the tutor and group in between sessions.
- Time set aside for self study – at least 3 to 5 hours per week.
- Time to populate your own eportfolio with assessment evidence towards each learning outcome (you will receive individual feedback via the eportfolio).
- 1 one to one session midway - to reflect on progress with your tutor/assessor.

Assessment: You will build evidence throughout the course, such as short assignments, production of a digital artefact, reflective work and so on. This is a paperless course and you will be expected to organise your work within an online eportfolio, provided by Lead Scotland.